

MILNGAVIE PRIMARY SCHOOL AND ELCC



Rationale:

To strive for highly differentiated programmes of work that develop skills for learning, life and work in a nurturing environment which celebrates success and achievement for all learners.

We take into account:

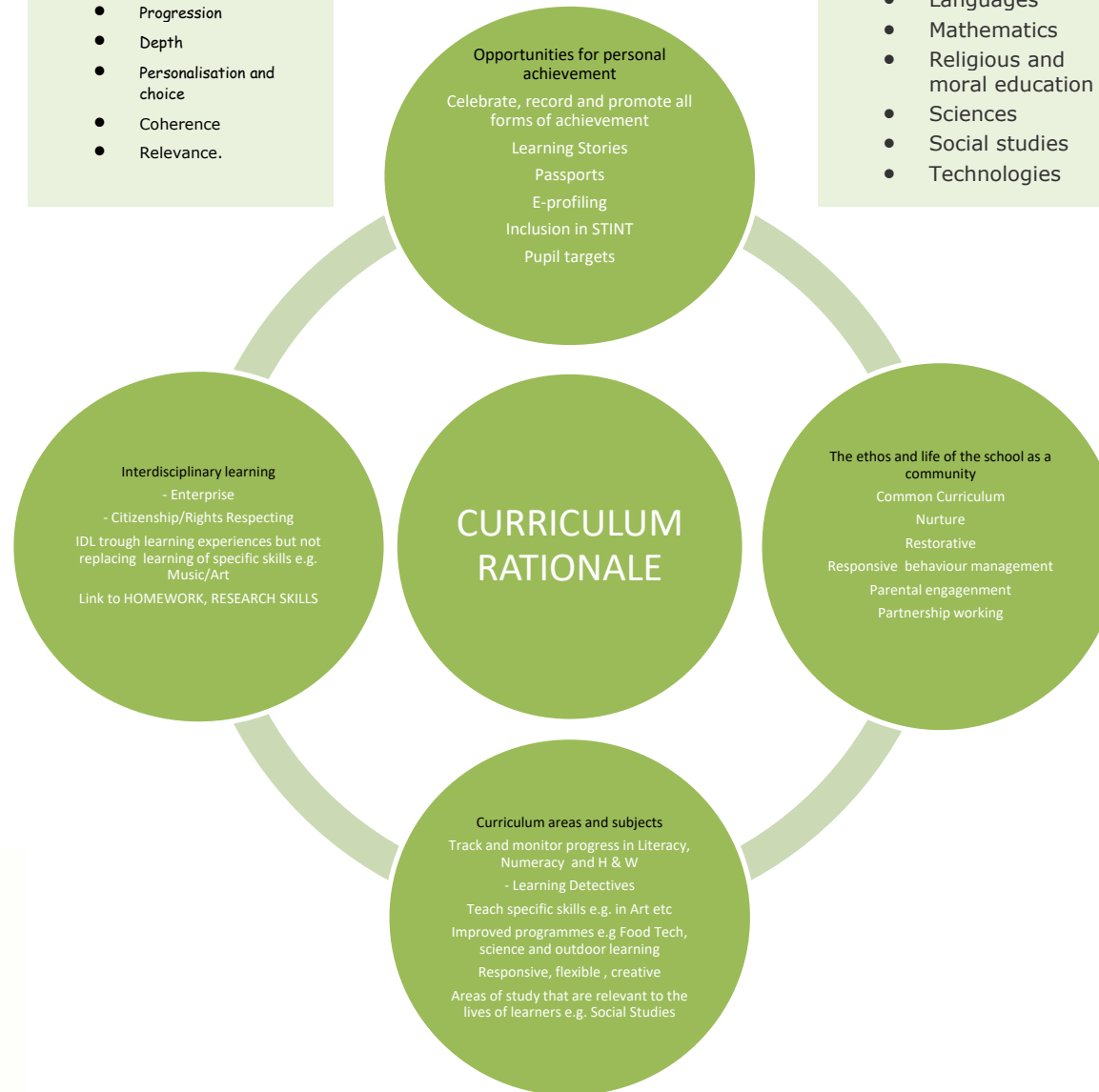
- Deprivation
- Health indicators e.g.
 - Addiction
 - Mental health
 - Isolation
- Family
 - Circumstance
 - Kinship
 - Illiteracy
 - Single Parents
- Pupils
 - Learning styles
 - Motivation
 - Barriers to learning
 - Pupil voice

The curriculum should be designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance.

The eight curriculum areas are:

- Expressive arts
- Health and wellbeing
- Languages
- Mathematics
- Religious and moral education
- Sciences
- Social studies
- Technologies



PRINCIPLES OF CURRICULUM DESIGN

- FORWARD PLANNING GUIDELINES ISSUED TO STAFF
- LONG, MEDIUM AND SHORT TERM PLANNING
- PLANNING FEEDBACK - TRAFFIC LIGHTS PCD
- PROFESSIONAL DIALOGUE RELATED TO CLASSROOM MONITORING
- WHOLE SCHOOL FEEDBACK RE CLASSROOM MONITORING

EVIDENCE:

Design:

- Common Curriculum
- Distributive Leadership
- Monitoring of planning reflects on design principles
- Differentiated programmes of work
- Structure and Balance school doc

Development:

- SIP
- Cluster working across a range of areas
- PTC and CDT – in school
- Curriculum events
- Workshops
- Partnership working strong
- Parent information e.g. feedback on class monitoring
- Monitoring impact of curriculum change through data analysis and action research

Courses and Programmes

- ALL e.g. STINT, philosophy, Latin and Law etc
- Very flexible and responsive in providing stimulating, challenging and relevant experiences
- Becoming more effective at using a range of resources to develop a responsive, progressive experiences for pupils

Transitions

- Excellent pre-school NP1 transition process
- Enhanced transition for vulnerable pupils in and out
- Effective between classes
- Induction for new children
- Excellent Secondary links