



Milngavie Primary School Profile

Hillhead Street

Milngavie

G62 8AG

Tel: No: 0141 955 2251

Head Teacher Mr Garry G Graham

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| Staffing | 1 Depute Head Teacher 14 FTE Classroom Teachers Music Teacher 2 days per week 1 Senior Early Years Worker 3 Early Years Support Workers | 1 Principal Teacher Science Teacher 3 days per week 1 Nursery Teacher 4 F/T & 7 P/T Early Years Workers |
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| Ancillary Staff | Site Co-ordinator 3.62 Classroom Assistants 2 F/T and 2 P/T cleaners 3 Catering staff | 3 Clerical Assistants 4 Support for Learning Assistants Housekeeper |
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Visiting Staff Visiting tutors for cello, violin and brass
Network Learning Support- 1 day per week

Roll Roll is currently 334 as of August 2021
Nursery Class 40/40
Age range 3.0 to 12.0 years

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| Classes | P1R1 | P1R4 |
| | P2R2 | P2R3 |
| | P3R5 | P3R6 |
| | P4R7 | P4R8 |
| | P5R9 | P5R10 |
| | P6R11 | P6R12 |
| | P7R13 | P7R14 |

Site & Building

Milngavie Primary School is a non-denominational school which opened in 1875. It is situated in a conservation area at the eastern end of the pedestrian precinct in the heart of Milngavie village. It offers equal opportunities to all – the full curriculum being available to every pupil.

Set amidst mature trees the two sandstone buildings house the infant department (P1-3) and the upper school (P4-7). In 1997 a nursery facility was constructed and this can accommodate 40 children in each session.

The upper school building houses an IT suite used by all pupils. Each of our buildings is self-contained having its own playground, assembly hall/gymnasium and work areas. We are fortunate to have a further separate dining room resulting in no interference with school timetables.

Aims

The school endeavours to reflect a caring and supportive environment where a pupil's self-esteem is nurtured and where emphasis is on striving towards self-discipline and positive values.

To prepare our young people for the world of life and work we focus on building resilience. For each child we aim to provide a broad curriculum which is stimulating, challenging and ensures progress, taking account of the age, aptitude and ability of each pupil. We work in partnership with parents to ensure a positive contribution to the social, emotional and educational development of our pupils.

Staff Development

Staff are encouraged to attend courses to update/increase their knowledge and skills whenever possible. In Service days are geared towards National, Authority and School priorities.

Curriculum

The school has a positive ethos where hard work, appropriate behaviour and the enjoyment of learning and success are regularly recognised and celebrated. Citizenship and sense of community are promoted and encouraged. This approach underpins all curricular areas.

The school implements Curriculum for Excellence in Language, Modern Language (French) Mathematics, Health & Wellbeing, Expressive Arts, Social Studies, Sciences and Technologies.

We have a range of resources to support learning which are continually being developed to provide structure, balance and progression whilst at the same time encouraging teaching staff to be creative and innovative.

Through our improvement plan we are constantly striving to further enhance attainment and consistently improve standards and quality in all school functions. Our hard working and dedicated team of staff all take on additional leadership tasks and help the school strive for excellence, developing the necessary life skills of our children.

In addition the early stages are about to embark upon an accelerated teaching programme of phonics. Collaborative learning, active and play based learning and assessment is for learning strategies are being developed throughout the school. All of these approaches will help us to strive for excellent standards of achievement and attainment for our pupils.

Our pupils with additional needs in learning, behaviour or personal and social development are supported by staff and by differentiated learning programmes, delivered as part of class, group or individual activities as appropriate. The school organises lunchtime and extra-curricular activities throughout the year.

We are committed to the philosophy of continuous improvement of every aspect of the school's work and life. We work hard to maintain positive partnerships with parents, carers and outside agencies for the benefit of the individual child and the school community.

Links with the Community

Church services are held three times per session and our school chaplain visits the school on a regular basis. The school has a very supportive Parent Council and an active PTA who work to support the work of the school, organise events for pupils and families and at the same time raise funds for the school. Parent interviews are held twice yearly and parents are encouraged, and able, to speak to staff (by appointment) if there is a problem or a need to exchange information. Parents are welcome at all times but especially to functions such as church services, concerts or productions, curriculum meetings and open days.

School Activities

Over the past few years we have been able to offer children a variety of experiences including activities such as football, netball, running club, keep fit, young engineers, crafts, film making and choir. These are areas, which we are very keen to develop with the support and goodwill of staff members.

The views of pupils are very important and each class has a Class Council. Representatives meet as our Pupil Council and contribute to decisions about the running of the school. We are developing a number of other groups and committees to engage our young people in the life and work of our school as well as to develop leadership skills.

If any parent would like a copy of our school improvement plan, school handbook, standards and quality report or any of our policies please contact the school office.

If you would like any more information on our school please do not hesitate to contact Garry Graham, Headteacher.