

Our Values, Vision and Aims

Align with our attached Primary School to ensure a consistent approach between EYC and PS.

OUR VISION
Working together, Respecting others, Reaching our Full Potential.

OUR VALUES
Trust, Respect, Resilience, Compassion, Inclusion, Fairness, Equality, Nurture

OUR AIMS

- To build a caring school ethos based on inclusion, fairness and respect for ourselves and others, promoting the health and wellbeing of the whole school community.
- To provide stimulating, challenging and meaningful learning experiences, meeting the needs and aspirations of all our children enabling them to face the challenges of the future in a digital world.
- To foster interest and enjoyment in learning, motivating children to think creatively and independently to become successful and confident lifelong learners.
- To develop positive, productive partnerships that are valued and recognised by our children, staff, parents and the wider community.
- To encourage responsible attitudes towards the environment and instill an awareness of our role as global citizens

We are a Rights Respecting EYC and through collaborative working with the PS have achieved our Bronze award. Children's rights are embedded into all areas of our practice.



Getting it Right for Every Child.
SHANARRI
My World Tringle

Our Improvement Priorities for 2025-2026

1. The Circle (Up, Up and Away Document) – Developing practise within the EYC to ensure inclusive learning for all.
2. Outdoor Learning – Curriculum based learning through outdoor provision
3. Maintain Positive Partnership Working – increased involvement within the setting with families and community partnerships due to the current decant of attached primary school.

Milngavie EYC

Curriculum Rationale



Our Curriculum

We use a play to learn approach creating exciting provocations to stimulate and ignite curiosity in our learners.

Our environment is adapted to promote independence and self-confidence skills for all learners.

We listen to children and families' voices and incorporate these into our provision.

We provide an inclusive environment supporting all learners to access the curriculum in a way that is individual to them.

We provide opportunities for learning in both indoor and outdoor spaces using cross curricular links from all 8 curricular areas.

We support positive relationships with staff, children, families and through robust transition processes the attached primary school.

Principles of the Curriculum

Breadth; Depth; Challenge and Enjoyment; Progression; Coherence; Relevance; Personalisation and Choice.