



Articles of the Month February



We all have a right to feel safe and secure and that means safe online as well as in the real world. Safer Internet Day is an annual event that promotes the safe, responsible and positive use of the internet. At Milngavie Primary we took part in a range of learning activities to highlight this.



Rights Rangers in Action!

Our Rights Rangers recently teamed up with the Torrance Rights Respecting Steering Group for an afternoon of deep thinking and debate. The session kicked off with a "Speed Chat," where students shared which rights matter most to them and why.

The highlight of the session was a high-stakes game of "Would You Rather?" that really got everyone talking. The Rangers had to choose between:

- Feeling safe vs. feeling listened to?
- More playtime vs. more choice at lunchtime?
- Having a bigger say in school decisions vs. a 4-day school week?

The feedback was incredibly insightful. It was wonderful to see our students taking their roles so seriously and advocating for their peers with such maturity!

Both groups look forward to working together again soon.



Spotlight on: Our New Anti-Bullying Policy

What does it mean to be a true buddy? The Rights Rangers showed us exactly how it's done during their assembly this week. From identifying different types of bullying to demonstrating how to stand up for one another, the team made sure everyone had a voice. They tied the new policy back to our school values, ensuring that our commitment to UNCRC rights is at the heart of everything we do.



 <h2>Anti Bullying Policy</h2>		<h3>What is bullying?</h3> <p>Bullying is when someone hurts another person on purpose. This can be physically, like being pushed or hit, or emotionally, such as being called names or left out.</p> 
<h3>Bullying can be...</h3> <p>Verbal – being called names, teased or threatened</p> <p>Physical – hit, tripped, pushed or kicked</p> <p>Emotional – ignored, left out or having rumors spread about you</p> <p>Cyber – horrible messages, pictures or images on social media, online game platforms or phones/tablets</p> <p>Identity based – being targeted because of who you are or who you are perceived to be</p> <p>Material – belongings being taken or damaged</p>	<h3>What to do if I feel bullied?</h3> <p>Any trusted adult within the school will help. You could tell a <u>teacher</u>, <u>support assistant</u>, <u>someone in the office/playground</u> or <u>janitor</u>. Whoever you are comfortable with.</p> <h3>What will happen if you bully?</h3> <p>You must take responsibility for your actions. You will take steps to repair the harm you have caused. You will need to talk to an adult about your reasons for this behaviour.</p>	<h3>What will our school do to help?</h3> <p>In school the adult will listen to your concerns and ask you questions about what is happening. They will make you feel safe and supported.</p>  <h3>How can I be a positive role model?</h3> <p>This links to our school values:</p> <ul style="list-style-type: none"> Show respect Show compassion Include others Fairness Treat others equally Be Kind
<h3>Bullying and your Rights</h3> <p>Bullying takes away your rights. You have the right to be respected and feel safe at school, and bullying stops you from enjoying those rights.</p> 		

**COMING
SOON**

- Feedback from two of our Rights Rangers who are attending Strathclyde Uni for a Keep Scotland Beautiful Youth Forum
- Article of the Month for March