

MILNGAVIE PRIMARY SCHOOL



HOME LEARNING GUIDELINES

The school consulted with the Parent Council on Homework provision in session 2017-18. It was decided that the school would issue a statement and some current research on the subject. Thereafter the wider Parent Forum was asked to vote on their preferred option.

The overwhelming response that was Homework should not continue in its current form.

In partnership we have agreed that the following will be our framework for home-learning going forward.

- That reading will be strongly encouraged both within and out-with the school. Infants will undertake some tasks at home, set by teachers, to support this.
- We realise that all children may require some additional support to develop a skill on their learning pathway. The school will work in partnership with parents to set any additional, specific tasks that may be required.
- Through analysing our summative and formative assessment data we may identify small groups of learners who require some additional support e.g. phonics/spelling rules. This will be provided by teaching staff in consultation with the senior leadership team to ensure a consistency of approach.
- As part of our transition programme, senior pupils will be required to undertake project work to develop their personal research and presentation skills
- As a school we will continue to respond to any specific concern a parent may have about their child's learning or progress, and will take appropriate action in line with our professional understanding and research undertaken.
- As a school we will refer to the Family Learning Framework:
<https://education.gov.scot/improvement/self-evaluation/Family%20Learning%20Framework>

And the document Learner Participation in Educational Settings (3-18):

<https://education.gov.scot/improvement/self-evaluation/learner-participation-in-educational-settings-3-18>

As a school we will always remain responsive to the needs of our learners and will continue to monitor current thinking and research on this subject, making changes to these guidelines as appropriate.

G Graham
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